

ELA, History/Social Studies, Science/Tech Skills (Synopsis)

Reading Skills	Writing Skills	Speaking/Listening*	Language Skills*
1.) Cite textual evidence to support analysis of what the text says explicitly and draw inferences; identify gaps/errors.	1.) Write arguments to support claims in an analysis of substantive topics, using valid reasoning & relevant, sufficient evidence.	1.) Initiate and participate in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own.	1.) Demonstrate command of the conventions of standard English grammar & usage when writing/speaking.
2.) Determine a central idea of a text and its conclusions; analyze developments over the course of the text; provide an accurate, objective summary.	2.) Write informative & explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.	2.) Integrate multiple sources of information presented in diverse media or formats, evaluating the credibility and accuracy of each.	2.) Demonstrate command of the conventions of standard English (capitalization, punctuation, spelling, etc.) when writing.
3.) Analyze how an analysis or series of ideas, events or experiments unfolds, including order, how they are introduced and developed, and the connections between them.	3.) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences and/or arguments.	3.) Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	3.) Apply knowledge of language to understand its function in different contexts, make effective choices for meaning & style, and comprehend more fully when listening & reading.
4.) Determine the meaning and tone of words, symbols and phrases as used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices.	4.) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	4.) Present information, findings, and supporting evidence clearly, concisely, and logically, appropriate for the purpose, audience & task.	4.) Determine or clarify the meaning of unknown and multiple-meaning words and phrases, using a range of strategies: context, dictionary/thesaurus, root/prefix/suffix analysis, etc.
5.) Analyze in detail how ideas or informational claims are developed and refined by particular sentences, paragraphs, or larger portions of a text, demonstrating understanding.	5.) Develop and strengthen writing as needed by planning, revising, editing, rewriting, etc., addressing what is most significant for a specific purpose and a particular audience.	5.) Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	5.) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings; interpret figures of speech.

<p>6.) Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. Identify issues that remain unresolved.</p>	<p>6.) Use technology, including the Internet, to produce, publish, and update individual or shared writing products; link to other information / sources & display information flexibly & dynamically.</p>	<p>6.) Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>6.) Acquire and use accurately general and domain-specific academic words and phrases; demonstrate independence in gathering vocabulary knowledge; express oneself appropriately.</p>
<p>7.) Analyze various accounts of a subject told in different mediums and from different sources, determining which details are emphasized in each account.</p>	<p>7.) Conduct both short & sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources, demonstrate understanding of the subject being investigated.</p>	<p>* – Speaking/Listening skills technically fall under English Language Arts only, but the skills are important to students in all subjects, & in life.</p>	<p>* – Language skills technically fall under English Language Arts only, but the skills are important to students in all subjects, & in life.</p>
<p>8.) Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.</p>	<p>8.) Gather relevant information from multiple authoritative print and digital sources; assess the usefulness of each source in answering the research question; integrate information properly into the text with proper citation.</p>		
<p>9.) Analyze selected documents of literary, historical and scientific significance, including how they address coherent themes and concepts.</p>	<p>9.) Draw evidence from informational or literary texts (as appropriate) to support analysis, reflection, and research.</p>		
<p>10.) Read and comprehend all chosen and/or selected texts at the appropriate complexity band independently and proficiently.</p>	<p>10.) Write routinely over extended time frames and shorter time frames for a range of purposes, tasks, and audiences.</p>		

Yellow Highlighted Point: Trap!t excels at helping students meet these standards.

Green Highlighted Point: Trap!t is *exceptionally* strong as a tool for these standards.